School system: 0549 Ryegate K-12 Schools

County: 19 Golden Valley CO: 19

LE: 0407

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	50 Ryegate Scho		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	Vith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	М	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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	•	ewide Assessment 2000-2			•	ents in perfo		•	•	students in			•	E MDD
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	avancea	Novice	Nearing 1	Proficient A	avancea	NCE	1 NPK
School system:	0549 Ryegate	K-12 Schools	County:	19	Golder	Nalley					CO	: 19	LE:	0407
Disaggregat	ion: Gender													
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on pa	rticipation ir	n free	and redเ	iced lunch	1							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*

0004

0004

0004

0004

0004

0004

0004

0004

Disaggregation:

LANGUAGE ARTS

SOCIAL STUDIES

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

READING

SCIENCE

MATH

LA

SC

SS

RD

MA

LA

SC

SS

Socioeconomic Status based on non-participation in free and reduced lunch

2

2

1

1

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^{*} Results not shown to protect student privacy

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Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0549 Ryegate K-12 Schools County: 19 Golden Valley CO: 19 LE: 0407

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	0551 Ryegate High School			Coi	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	66	7
0011	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	70	8
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	7
0011	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	8
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	65	7
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	66	
0011	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	70	
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	
0011	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	65	
Disaggreg	ation: Gender													
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Montana Norm Grade	e-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coi Total	•	ents in performance category Nearing Proficient Advanced	•	f students in performance categor Nearing Proficient Advanced	•	E NPR
School system:	0549 Ryegate	e K-12 Schools	County:	19	Golder	n Valley		CO: 19	LE:	0407
Disaggregati	ion: Racial/Ethr	nic Origin								

Disaggreg	ation: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	70	83
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	6	2	0%	0%	75%	25%	62	72
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	65	76
Disaggreg	ation: Socioecono	omic Status based on pa	articipation i	n free a	nd reduc	ed lunch)							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on n	on-participa	tion in fr	ee and r	educed l	unch							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0549 Ryegate K-12 Schools

County: 19

Golden Valley

CO: 19

LE: 0407

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1706	ool: 1706 Ryegate 7-8					ents in perfor	rmance cate	egory	Percent of	students ir	ı performan	ice categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPI
Disaggregation	on: All Studen	ts Combined												
R 8000	READING		RD	8	2	1	3	2	25%	12%	38%	25%	55	60
1 8000	MATH		MA	8	1	1	4	2	12%	12%	50%	25%	56	61
	LANGUAGE ARTS		LA	8	1	2	5	0	12%	25%	62%	0%	52	53
0008	SCIENCE		SC	8	1	1	6	0	12%	12%	75%	0%	53	56
0008	SOCIAL STUDIES		SS	8	0	1	7	0	0%	12%	88%	0%	59	67
Disaggregatio	on: Students \	Without Disabilities												
8000 B	READING		RD	6	1	1	2	2	17%	17%	33%	33%	58	65
1 8000	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	62	71
0008 l	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	56	61
0008	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	57	63
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	74
Disaggregatio	on: Students \	With Disabilities												
8000 B	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008 l	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Gender													
0008 F	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
8000 i	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
1 8000	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-20 Grouping	001	Co. Total	•	ents in perfor Nearing Pr		•	Percent of Novice	students in Nearing 1			•	E NPR
School system:	0549 Ryegate	K-12 Schools	County:	19	Golden	Valley					CC): 19	LE:	040
Disaggregati	ion: Gender													
	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	White, Non-Hispanic	RD	8	2	1	3	2	25%	12%	38%	25%	55	6
0008	MATH	White, Non-Hispanic	MA	8	1	1	4	2	12%	12%	50%	25%	56	6
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	5	0	12%	25%	62%	0%	52	5
0008	SCIENCE	White, Non-Hispanic	SC	8	1	1	6	0	12%	12%	75%	0%	53	5
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	59	6
Disaggregati	ion: Socioecono	mic Status based on pa	rticipation in	n free	and redu	ced lunch								
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on no	n-participat	ion in	free and	reduced l	unch							
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*

SCIENCE

SOCIAL STUDIES

0008

8000

SC SS

^{*} Results not shown to protect student privacy

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School system: 0552 Lavina K-12 Schools

County: 19 Golden Valley CO: 19

LE: 0411

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	55 Lavina Schoo	I		Cou	int of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	М	SS	3	*	*	*	*	*	*	*	*	*	

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		Totat	Nonce	Nearing Pi	ојиши А	uvunceu	Novice	Nearing 1	rojicieni 2	iavancea	NCL	NPI
School system	: 0552 Lavina	K-12 Schools	County:	19	Golder	n Valley					CC	D: 19	LE:	041
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	4
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	3
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	4
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	6
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	6

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School system: 0552 Lavina K-12 Schools

County: 19 Golden Valley CO: 19 LE: 0411

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	ol: 0556 Lavina High School				int of stud	ents in perfo	rmance cates	gory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adı	vanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	7
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	6
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	6
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	6
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	6
Disaggreg	ation: Students W	Vithout Disabilities												
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	7
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	(
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	(
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	(
Disaggreg	ation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	4
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	+

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Mon	tana Nor	m-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing I	roficient 2	Advanced	NCE	NPK
School system:	0552 Lavina l	K-12 Schools	County:	19	Golden	Valley					CC): 19	LE:	0411
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH	White, Non-Hispanic	MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	4	2	14%	0%	57%	29%	60	69
Disaggregat	ion: Socioecon	omic Status based on n	on-participati	ion in	free and ı	reduced I	unch							
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69

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^{*} Results not shown to protect student privacy

LE: 0411

School system: 0552 Lavina K-12 Schools

County: 19

Golden Valley

CO: 19

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1707 Lavina 7-8				Cor	unt of stud	ents in perfo	Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	5
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	4
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	4
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	6
0008	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	Ę
Disaggreg	ation: Students W	/ithout Disabilities												
8000	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	ţ
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	
0008	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	
Disaggreg	ation: Gender													
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	M	RD	6	1	1	3	1	17%	17%	50%	17%	53	
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	49	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	49	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	6	1	1	3	1	17%	17%	50%	17%	59	(
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	M	SS	6	0	4	1	1	0%	67%	17%	17%	52	

Disaggregation: Racial/Ethnic Origin

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category						Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR	
School system:	0552 Lavina I	K-12 Schools	County:	19	Golden	Valley					CC): 19	LE:	0411	
Disaggregat	ion: Racial/Ethr	ic Origin													
0008	READING	White, Non-Hispanic	RD	8	2	1	4	1	25%	12%	50%	12%	51	52	
8000	MATH	White, Non-Hispanic	MA	8	1	2	4	1	12%	25%	50%	12%	48	46	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	3	1	4	0	38%	12%	50%	0%	47	45	
8000	SCIENCE	White, Non-Hispanic	SC	8	1	1	5	1	12%	12%	62%	12%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	5	2	1	0%	62%	25%	12%	52	53	
Disaggregat	ion: Socioecon	omic Status based on non-p	participat	ion in	free and	reduced l	unch								
8000	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	52	
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	46	
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45	

0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

12%

62%

62%

25%

12%

12%

52

53

^{*} Results not shown to protect student privacy